



NEWSLETTER

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DEAR PARENTS AND CARERS

Dear Parents and Carers,

I hope the final edition of our newsletter for the academic year finds you well.

We are still in the middle of a heat wave and I am grateful that we work in and provide a cool, air conditioned building. I must stress that this looks like being the new norm for weather and your support in ensuring students attend regularly is still important. I appreciate the weather might be hot outside; the temperature in this school building, I can assure you, is cooler than the vast majority of places. Thank you to all those students that have shown resilience in the recent weeks by not missing a day. Well done.

Well done to all the students in **KS3** for their awards at our graduation ceremonies. The evenings were a lovely way to celebrate the achievements of so many students across **KS3**; subject awards, Triple gold, gold, silver and bronze prizes / badges were won by many. Well done to all involved. Please keep up the good work. Additionally well done to **Georgia (Yr11)** and **Hudson (new Yr7)** for their awards at the **Halewood Town Council** awards evening.

Congratulations to our **Year 10** students that will have now completed their work experience and just before that had a day of mock interviews. The feedback the students received was excellent and I know how much they valued the feedback and guidance from the employers.

As always sports day was a resounding success and students had a great time over the day competing in a range of events. Sporting success is a big feature in this school and well done to **Nikodem** who is our student in the spotlight. **Halewood's Got Talent** was another fantastic evening which showcased all the fantastic and wide range of talent we have in this school. Congratulations to all our winners.

At this time of year we say goodbye to colleagues that are moving on to pastures new. I wish all our staff that are leaving all the very best for their future;

Mr Casey, Miss Iqra, Mrs Williams, Miss Thomas, Miss Gallen, Mr Maddocks, Mr Craig, Mrs Manriquez and Mrs Thomson. Mrs Thomson is retiring after **36** years in education and leaving her role as **Vice Principal**. Thank you all for your valuable contributions to this school community.

As ever there is important information contained within this newsletter about mental health and well-being support. Also, in my end of year letter we shared useful contacts if you require help and support over the summer holidays.

Can I ask that you read carefully the information we have sent recently about our new **Expectations for Learning**, the changes to coloured paper and books and also our stance on mobile phones. As always, we will share updates on social media and share videos we have created. We communicate our expectations and standards very clearly to students and to you as parents and carers; therefore I am asking for your support as always to ensure you are fully aware of these and support them.

Can I remind you that school starts back on **Wednesday 2nd September** at **8.30am**. Students should arrive at **8.30am** and be at lines for **8.35am**. They should be in full school uniform with their bags (big enough for A4), shoes and all their necessary equipment. Your support in ensuring students follow our basic standards and expectations is crucial to our success.

Finally, can I wish you, all my colleagues and students a restful and happy summer holiday.

Best wishes,

Mr I Critchley

Executive Principal



KEY DATES 2026

Friday 17th July	END OF TERM
Thursday 20th August	GCSE RESULTS DAY
Tuesday 1st September	INSET DAY
Wednesday 2nd September	NEW TERM BEGINS

A GREAT
PLACE
TO BE A
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SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH



We hope you enjoy the holidays, take time to relax, and recharge – but we also want to remind you how important it is to look after your safety and wellbeing.

Out and about – stay safe, stay aware:

- Keep your phone charged and location services on, especially when going somewhere new.
- Know how to get help: Call 999 in an emergency. Report non-emergency crime via 101 or anonymously
- Stay together with friends and always tell your parents/carers where you are going and what your plans are.

Water safety: Stay cool, stay safe

Tempted by a swim outdoors? Stay safe by remembering:

- Check the water – is it too deep, too shallow, or fast flowing? Are there any hidden dangers? Remember, rivers, canals and lakes may have hidden dangers under the surface such as rocks, rubbish, weeds, fishing line or sudden drops.
- Enter slowly – never jump or dive from heights.
- Stay close to the edge and within your depth. Do not take risks to impress others, including dares, bridge jumps or entering the water for social media content.
- Never go near water alone – stay with friends and make sure someone knows where you are. Look for lifeguards if at the coast.
- Avoid swimming if you've been drinking alcohol or using drugs.
- If you get into trouble: float on your back, remain calm, and shout for help.
- Emergency? Call 999 and ask for Fire and Rescue (inland) or Coastguard (coastal).



Looking after your wellbeing

Summer is a great time to unwind, but looking after your mental and physical health is just as important:

- Get outside: walks, sports, or even sitting in the sunshine can boost your mood.
- Keep a routine: it helps you stay balanced and motivated.

Feeling low, anxious, or lonely?

Not everyone enjoys the long summer break – and that's okay. If you're struggling:

- Keep a routine – get up, get dressed, and eat regularly.
- Plan activities, even small ones, to give your days structure.
- Reach out – your friends may be feeling the same.
- Try something new – a hobby, volunteering, or just exploring somewhere local.
- Need someone to talk to? Kooth.com

Staying safe online

You might spend more time online this summer – here's how to protect yourself:

- Check your privacy settings – don't overshare, especially when you're away.
- Report anything harmful, abusive, or illegal.
- Never share personal or bank details without verifying who you're speaking to.
- Communicate only with people you know in real life.
- If it seems too good to be true – it probably is!

SAFEGUARDING, EMOTIONAL WELLBEING AND MENTAL HEALTH



Support during the Summer

If any parents/carers feel that they need support for their child or families during the summer holiday please see below a list of useful contact numbers or websites for Knowsley/Liverpool residents:

Knowsley Multi Agency Safeguarding Hub (MASH) brings together agencies from services that have contact with children at risk to make the best possible use of their combined knowledge to keep them safe from harm. The MASH provides a 'first point of contact' for Early Help, Children's Social Care (CSC) and Adults Social Care enabling members of the public and professionals to raise concerns about the safety and welfare of children or adults.

This may include children or adults identified as potentially needing support or are at risk of suffering abuse. Knowsley Multi-Agency Safeguarding Hub (MASH) can be contacted on **0151 443 2600** (during office hours). If you urgently need help outside office hours you can contact the **Emergency Duty Team on 0151 443 2600**. Please note if you believe a child or young person is at immediate risk of harm, you should contact the police urgently, **CALL 999 Emergency**.

<https://www.knowsley.gov.uk/children-young-people-and-families>

Careline child services manages all child social care enquiries and referrals. You can contact them 24 hours a day, 7 days a week on the above link or telephone **0151 459 2606**. If you have concerns about a child at risk (if a child is at immediate risk call 999)

<https://liverpool.gov.uk/children-and-families/childrens-social-care/childrens-social-care-service/>

In addition, you can contact the police on **101** or **999** in an emergency

UK Health Security Agency

Beat the Heat

Keep in touch

- Look after yourself, older people and the young
- Listen to the weather forecast and the news
- Plan ahead to avoid the heat

Keep well

- Drink plenty of fluids and avoid excess alcohol
- Dress appropriately for the weather
- Slow down when it is hot

Find somewhere cool

- Know how to keep your home cool
- Go indoors or outdoors, whichever feels cooler
- Cars get hot, avoid closed spaces

Watch out

- Be on the lookout for signs of heat related illness
- Cool your skin with water, slow down and drink water
- Stay safe when swimming
- Get help. Call NHS 111 or in an emergency 999

For more information go to www.nhs.uk/heatwave

PHE publications gateway number: GOV-12085

GOVERNMENT HOUSEHOLD SUPPORT FUND

HALEWOOD
ACADEMY*Knowsley Council*

1 July 2026

Dear Parents / Carers

The Government's Household Support Fund has been funding food vouchers for children who receive free school meals during the school holidays.

However, the Government confirmed that this fund is now closed. This means that the free school meal vouchers distributed to parents during the school holidays will no longer be available.

In the absence of the Government funding, the Council were able to support with an additional one-off payment for food voucher over the recent May school holidays.

A comprehensive Holiday Activity and Food Programme will continue to be delivered during school holidays, providing both free activities and a meal for children who attend.

Information will be provided here - [Holiday activities and food for children and young people](#) nearer to the summer holidays.

If you do need any additional financial support, please visit [Financial advice and support | Knowsley Council](#)

Yours faithfully

Knowsley Council

PUPIL RECOGNITION AWARDS



HALEWOOD
ACADEMY

At Halewood Academy, we are incredibly proud to celebrate young people who demonstrate our values of kindness, commitment and excellence, both within our school and across our wider community.

Halewood Academy Recognition Award – Georgia Eland

Georgia Eland has been recognised for her exceptional contribution to Halewood Academy throughout her time with us. An outstanding Year 11 student, Georgia has consistently demonstrated kindness, integrity, commitment and an unwavering willingness to support others. She has been a genuine role model, mentoring younger students, championing her peers and making a lasting difference to our school community.

As a school prefect, Georgia has voluntarily dedicated well over 20 hours to supporting parent and community events, always giving her time with enthusiasm, professionalism and a smile. Her selfless commitment and positive attitude have made a significant impact on both staff and students.

One of Georgia's most remarkable achievements has been establishing our annual Blue



Monday initiative. Recognising the importance of promoting kindness and wellbeing, she independently organised the distribution of more than **1,200** treats to every student and member of staff, bringing positivity to what is often regarded as the most challenging day of the year. Thanks to Georgia's vision and determination, this initiative has become a valued tradition that will continue long after she leaves Halewood Academy.

Georgia's legacy is one of compassion, leadership and service to others. We are incredibly proud of everything she has achieved and have no doubt she will continue to make a positive difference wherever life takes her. Congratulations, Georgia, and thank you for everything you have done for our school community.

Halewood Academy Pupil Recognition Award – Hudson Dever

We are also delighted to congratulate Hudson Dever from St Mark's Primary School, who has been presented with the Halewood Academy Pupil Recognition Award.

Hudson has been recognised for his outstanding attitude to learning and the positive example he sets every day. He is a hardworking young man who consistently gives his very best, approaching every challenge with determination, enthusiasm and resilience. Alongside his excellent work ethic, Hudson is an exceptionally kind and considerate individual who is highly respected by both his peers and staff.

The team at St Mark's are incredibly proud of everything Hudson has achieved and, whilst they will be sad to see him leave, their loss is certainly



Halewood Academy's gain. We are delighted to welcome Hudson into our school community this September and look forward to seeing him thrive as he begins the next stage of his educational journey.

Congratulations, Hudson—we can't wait to welcome you to Halewood Academy!

KEY STAGE 3 GRADUATION AWARDS EVENINGS 2026



HALEWOOD
ACADEMY

Halewood Academy held the inaugural Key Stage 3 Graduation Awards Evenings for Year 7, 8 and Year 9 recently, through our Bronze, Silver, and Gold Graduation Awards, alongside our annual Subject Awards, we recognised pupils who have demonstrated outstanding effort, commitment, and achievement throughout the year.

During 2025–2026, our students have embraced challenges, worked hard to achieve their goals, and consistently demonstrated our RACER values: Respect, Aspire, Collaborate, Excellence, and Resilience.

These qualities have been evident across Key Stage 3, both inside and outside the classroom.

We recognise not only academic success, but also the character, determination, and positive attitudes that lay the foundations for future GCSE achievement and beyond. The evening was presented by Ms Scott, Assistant Vice Principal, with certificates and school badges awarded by Progress Leaders to the winning nominees.



KEY STAGE 3 GRADUATION AWARDS EVENINGS 2026



HALEWOOD
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YEAR 7

KEY STAGE 3 GRADUATION AWARDS EVENINGS 2026



HALEWOOD
ACADEMY



EXCELLENCE

KEY STAGE 3 GRADUATION AWARDS EVENINGS 2026



HALEWOOD
ACADEMY



YEAR 10 MOCK INTERVIEWS



HALEWOOD
ACADEMY

A huge thank you to all of the professionals and organisations who generously gave their time to support our **Year 10 Mock Interview Day**.

The experience provided our students with a realistic interview, allowing them to develop their confidence, communication skills and employability while receiving instant, personalised feedback from experienced professionals. This invaluable guidance will help our students reflect on their strengths, identify areas for development and prepare for future education, training and employment opportunities.

Experiences such as these play a vital role in our careers programme, helping students to understand employer expectations while developing the personal qualities and interview skills that will benefit them throughout their future careers.

We are incredibly grateful to the following organisations for making the day such a success:

Adlib

Cavendish Nuclear

Crescent Roofing Ltd

CSL Seqirus

DWP

Encirc

Equans

HMRC

Home Office

Hugh Baird College

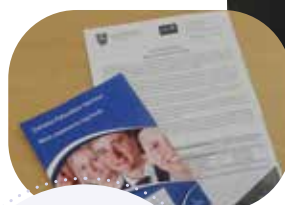
In2MedSchool

Juniper Training

KDE

Knowsley Community College / St Helens College

Maria Fogg Family Law



*Thank
you!*



Matalan

Morson Praxis

Nebular Consulting Ltd

Network Rail

RAF

Seras

Shaping Futures

Watson Homes

HCRG Care Group

Thank you for investing in the future of our young people. Your expertise, encouragement and constructive feedback have helped to inspire the next generation as they begin planning their future pathways.

THE CITY OF LIVERPOOL COLLEGE UPDATE



HALEWOOD
ACADEMY

For students who have applied and are likely to join **The City of Liverpool College** in September, we advise that students enrol at the college on **GCSE results day** at their respective site. Please be aware that enrolment must take place at the college and we do not offer virtual enrolment.

For any students wanting to look around the college, we can offer tours up until **August 13th**. On top of this we have a drop-in session for any students who are unsure of which course to apply for. This will take place each day **10am-3pm** at our Roscoe Street campus (L1 9DW).



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FAREWELL TO MRS THOMSON



HALEWOOD
ACADEMY

After her dedicated service and commitment to our school community, we would like to thank **Mrs Thomson** for everything she has contributed to **Halewood Academy**.

We wish her every success and happiness in the future. She will be greatly missed, and we are grateful for the positive impact she has made on our staff, students, and the wider school community.

Best wishes for the next chapter, **Mrs Thomson!**



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TALK ABOUT PROGRESS WEEK



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Dear Parents and Carers

As we approach the end of the academic year, it is a perfect time to reflect on achievements your child has made and also consider next steps to achieve future goals. To have meaningful conversations about progress in school and next steps, leading with empathy, asking open-ended questions, and focusing on effort rather than final marks shifts the dynamic into a supportive, collaborative partnership where children feel they can be open and honest about school. Below are some useful strategies to consider when discussing achievements and next steps:

Set the right environment

Pick neutral times: Avoid discussing grades right after getting home or right before bedtime. Children may feel under pressure and be reluctant to be honest when longing for some time to relax.

Remove performance pressure: Frame the talk as a collaborative check-in, not an interrogation. Asking open-ended questions encourages a natural and mutual discussion about progress at school.

Keep conversations brief: Limit discussions to 10–15 minutes to match their attention span. This is more likely to lead to a willingness to open up and discuss matters.

Review progress gently

Lead with positives: Always start by celebrating your child's small or big wins first. This could be an improved completion rate of homework, an increase in positive behaviour points or progress when comparing P2S grades in certain subjects using feedback from school.

Praise the process: Highlight their hard work, consistency and effort to demonstrate how their approach to their studies has been recognised.

Normalise academic mistakes: Remind them that struggles are natural steps toward building resilience. Everyone faces obstacles and reassure children that it is often these moments that help us to learn and move forward.

Ask conversational prompts

Structure questions carefully: Instead of asking rigid questions like "How are your grades?", try using open-ended phrasing that encourages reflection. Questions such as "What parts of school felt easiest or most exciting for you this term?" or "What is something you feel proud of accomplishing lately?" These questions encourage extended responses rather than shorter, closed answers. When addressing areas that may be difficult for a child to be honest about, ask questions such as "Is there a specific subject or routine that feels frustrating right now?" or "How can I help make homework time feel less stressful?"

Co-create next steps

Establish specific targets: Help your child choose one academic and one social target to focus on. That way, children will feel it is more achievable.

Keep goals small: Break big aims down into daily, manageable habits like reading for 15 minutes. These steps can also be easily measured in regards to how much progress has been made.

Map out solutions: Brainstorm ways to solve issues together instead of dictating the steps to be taken. This approach makes the task feel much more collaborative and empowers children to feel in control.

STUDENT SPOTLIGHT



HALEWOOD
ACADEMY

Student Spotlight

Well
done!



Nikodem Dorsz

Nikodem is the Regional and County Champion in swimming in the North West. Thanks to the number of medals he has won, he was also named the Top Boy at the North West Regional Championships across all age categories.

In addition, Nikodem is currently the second-fastest 12-year-old in Britain in both the 800m and 1,500m freestyle events. He has also been selected to represent the national-level Arena Junior League team.

Nikodem trains every morning, with his first session starting at 5:30 a.m., followed by another training session after school. He trains between seven and nine times a week. Next year, he has an excellent chance of being selected for the National Squad at City of Liverpool Swimming Club.



If you want to nominate a student, or yourself, please scan the barcode or click the link below.

[Student Spotlight Nomination – Fill in form](#)

WE SEEK THE BEST

HALEWOOD'S GOTTALENT 2026



HALEWOOD
ACADEMY

Our annual "Halewood Academy's Got Talent" showcase was a spectacular event held this term, celebrating the diverse talents of its students and also students from St Andrew's of the Apostle Primary School. The evening was filled with a vibrant display of vocal, keyboard, and dancing skills, captivating the audience and leaving them in awe.

Exceptional Vocal Performances

The vocal performances were nothing short of extraordinary. Students took to the stage with

confidence and poise, delivering renditions of popular songs and original compositions.

The "Halewood Academy's Got Talent" showcase was a testament to the incredible talent and dedication of the students. It was an evening filled with entertainment, inspiration, and community spirit. The event not only highlighted the artistic abilities of the participants but also fostered a sense of pride and accomplishment within the school community.

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HALEWOOD'S GOT TALENT 2026



HALEWOOD
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SPORTS DAY 2026



HALEWOOD
ACADEMY

Huge well done to all of our Year 7, 8 and 9 students who took part in Sports Day today!

From start to finish, the day was filled with energy, enthusiasm and teamwork. With a wide range of activities on offer, students threw themselves into every event, showing fantastic determination, sportsmanship and encouragement for one another.

Thank you to everyone who helped make the day such a success. We are incredibly proud of the positive attitude and effort shown by all our students. Well done, everyone!



Well
done



Well done!



ASPIRE



SPORTS DAY 2026



HALEWOOD
ACADEMY



VIPER PRODUCTIONS VISIT



HALEWOOD
ACADEMY

As part of our Work Experience programme, we welcomed Viper Productions, a renowned company in the film and entertainment industry. Their visit was an exciting opportunity for students eager to explore future pathways in this dynamic field.

Courses Offered by Viper Productions

Viper Productions offers a variety of courses designed to equip students with the skills and knowledge needed for a successful career in film and entertainment. Their curriculum is comprehensive and tailored to the evolving demands of the industry. Here are some of the courses they introduced:

Film Production: This course covers the entire filmmaking process, from scriptwriting to post-production.

Cinematography: Students learn the art and techniques of capturing visual storytelling through the camera lens.

Screenwriting: A course focused on crafting compelling stories and developing scripts for various genres.

Acting for Film: Offers training in acting techniques specifically for the screen, enhancing students' performance skills.

Sound Design: Teaches the importance of sound in storytelling, including recording, editing, and mixing.

The visit from Viper Productions was an enlightening experience for our students, sparking interest and excitement about the possibilities within the film and entertainment industry. By offering diverse courses and work experience opportunities, Viper Productions is paving the way for the next generation of filmmakers and entertainers.



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YEAR 10 WORK EXPERIENCE



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Work experience is an invaluable opportunity for students to gain insight into the working world, explore potential career paths, and develop important skills. Recently, our **Year 10** students **Gabriel A, Callum L and Imogen** had the exciting opportunity to participate in work experience placements across a variety of industries. This initiative not only broadens their horizons but also enhances their educational journey.

At the end of their work experience placements, students were encouraged to reflect on their experiences. This reflection process allowed them to identify what they enjoyed, what they found challenging, and how they can apply these insights to their future career choices. Many students expressed newfound clarity in their career aspirations and a better understanding of what they want to pursue after graduation.



BUSINESS ENTREPRENEUR VISIT



HALEWOOD
ACADEMY



Experiences like this help bring our curriculum to life, allowing students to see how the concepts they study in Business Studies are applied in the real world.

Recently our **Year 10 Business Studies** students had the fantastic opportunity to hear from local entrepreneur **Adam Cumming**, founder of **Tribal Society**.

Adam shared the story behind building a real business, discussing the importance of taking risks, showing resilience when things don't go to plan, and developing genuine connections with customers. Students gained valuable insight into the realities of entrepreneurship beyond the classroom and were able to ask thoughtful questions about starting and growing a successful brand.

Thank you to **Adam** and **Tribal Society** for inspiring our students and providing such an engaging and authentic learning experience.

#BusinessStudies #EnterpriseEducation #Entrepreneurship
#CareersEducation #EmployerEngagement #FutureSkills

YEAR 7 WOODLAND TRIP



HALEWOOD
ACADEMY

On 10th July some of our Year 7 students were lucky enough to attend the forest school at Laurel's Woods in Formby, funded by Everton in the Community whom they had worked with weekly all year.

The students learned about what wild plants were safe to eat which included trying nettle flowers picked from a female plant.

They learned basic survival skills, how to light a fire using just the sun and glass, learned how to use a flint before building their own fires and roasting marshmallows. Later in the day the students enjoyed archery and axe throwing at targets.

The students were amazing and Andy the instructor told them that they were a credit to our school. Special thanks go to Rory from EITC for arranging the trip.



TERM DATE CALENDAR 2027-2028



HALEWOOD
ACADEMY



HALEWOOD
ACADEMY

Term Date Calendar 2027-2028

SEPTEMBER 2027					
Week	1	2	1	2	
Monday	6	13	20	27	
Tuesday	7	14	21	28	
Wednesday	1	8	15	22	29
Thursday	2	9	16	23	30
Friday	3	10	17	24	
Saturday	4	11	18	25	
Sunday	5	12	19	26	

OCTOBER 2027					
Week	2	1	2		
Monday	4	11	18	25	
Tuesday	5	12	19	26	
Wednesday	6	13	20	27	
Thursday	7	14	21	28	
Friday	1	8	15	22	29
Saturday	2	9	16	23	30
Sunday	3	10	17	24	31

NOVEMBER 2027					
Week	1	2	1	2	1
Monday	1	8	15	22	29
Tuesday	2	9	16	23	30
Wednesday	3	10	17	24	
Thursday	4	11	18	25	
Friday	5	12	19	26	
Saturday	6	13	20	27	
Sunday	7	14	21	28	

DECEMBER 2027					
Week	1	2	1		
Monday	6	13	20	27	
Tuesday	7	14	21	28	
Wednesday	1	8	15	22	29
Thursday	2	9	16	23	30
Friday	3	10	17	24	31
Saturday	4	11	18	25	
Sunday	5	12	19	26	

JANUARY 2028					
Week	2	1	2	1	2
Monday	3	10	17	24	31
Tuesday	4	11	18	25	
Wednesday	5	12	19	26	
Thursday	6	13	20	27	
Friday	7	14	21	28	
Saturday	1	8	15	22	29
Sunday	2	9	16	23	30

FEBRUARY 2028					
Week	2	1	2		1
Monday	7	14	21	28	
Tuesday	1	8	15	22	29
Wednesday	2	9	16	23	
Thursday	3	10	17	24	
Friday	4	11	18	25	
Saturday	5	12	19	26	
Sunday	6	13	20	27	

MARCH 2028					
Week	1	2	1	2	1
Monday	6	13	20	27	
Tuesday	7	14	21	28	
Wednesday	1	8	15	22	29
Thursday	2	9	16	23	30
Friday	3	10	17	24	31
Saturday	4	11	18	25	
Sunday	5	12	19	26	

APRIL 2028					
Week	1	2		1	
Monday	3	10	17	24	
Tuesday	4	11	18	25	
Wednesday	5	12	19	26	
Thursday	6	13	20	27	
Friday	7	14	21	28	
Saturday	1	8	15	22	29
Sunday	2	9	16	23	30

MAY 2028					
Week	2	1	2	1	
Monday	1	8	15	22	29
Tuesday	2	9	16	23	30
Wednesday	3	10	17	24	31
Thursday	4	11	18	25	
Friday	5	12	19	26	
Saturday	6	13	20	27	
Sunday	7	14	21	28	

JUNE 2028					
Week	2	1	2	1	
Monday	5	12	19	26	
Tuesday	6	13	20	27	
Wednesday	7	14	21	28	
Thursday	1	8	15	22	29
Friday	2	9	16	23	30
Saturday	3	10	17	24	
Sunday	4	11	18	25	

JULY 2028					
Week	1	2	1	2	1
Monday	3	10	17	24	31
Tuesday	4	11	18	25	
Wednesday	5	12	19	26	
Thursday	6	13	20	27	
Friday	7	14	21	28	
Saturday	1	8	15	22	29
Sunday	2	9	16	23	30

AUGUST 2028					
Week		7	14	21	28
Monday		7	14	21	28
Tuesday	1	8	15	22	29
Wednesday	2	9	16	23	30
Thursday	3	10	17	24	31
Friday	4	11	18	25	
Saturday	5	12	19	26	
Sunday	6	13	20	27	

Key: Holiday

Public Holiday

INSET

KNOWSLEY VACANCIES



HALEWOOD
ACADEMY

VACANCIES

WE'RE HIRING CASUAL CLEANING AND CATERING STAFF

MULTI SKILLED OPERATIVE/CATERING ASSISTANT

Salary is £13.45 per hour and the role is part-time

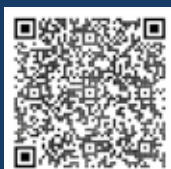
Cleaning and catering staff are needed to work in various schools and public buildings to cover staff holidays and absence in Halewood, Whiston and Cronton.

Duties will include:

- Day to day cleaning (buffing and vacuuming, mopping, cleaning toilets and other hard surfaces)
- Supporting with the delivery of a professional catering service (preparing food, setting up the dining room, serving children, cleaning the kitchen)

Relevant training will be provided.

Find out more and apply today using the QR code.



ACHIEVEMENT
AWARDS 2024
Local Authority of the Year
WINNER
Knowsley Metropolitan Borough Council


Knowsley Council


Knowsley
BETTER
TOGETHER

YES
KNOWSLEY

CAREERS



HALEWOOD
ACADEMY

WE SEEK THE BEST



Monday 10th August to Friday 14th August
for all New Year 7 students starting in September 2026.
Sessions run from 9.15am - 2.45pm.



FREE snack, lunch and drinks will be provided.
All sessions will be fun, engaging and a great
opportunity to meet new friends!

To book a place, please email
summerschool@halewoodacademy.co.uk
Please also provide two emergency contact names
and numbers within the email.



A GREAT
PLACE
TO BE A
PART OF

MEMBER OF THE WADE DEACON TRUST

SWISCHOOLWEAR UPDATE

HALEWOOD
ACADEMY

Enjoy free delivery!

Hurry limited time only!

***on all orders over £50.**

Offer starts 13th July and ends 19th July.

With code: **FREEDL**

Shop with confidence at [swischoolwear.co.uk](https://www.swischoolwear.co.uk)

END OF TERM LOST PROPERTY

HALEWOOD
ACADEMY

School has an increasing number of items in Lost Property such as coats, bags, shoes, trainers, folders etc. If your child has lost an item, please encourage them to view the lost property to return the item to them.

Any items remaining in lost property after the end of term will be donated to a local charity.

Regards

Halewood Academy



HOMEWORK ROUTINE



HALEWOOD
ACADEMY



CREATING A POSITIVE HOMEWORK ROUTINE

A GUIDE FOR PARENTS

Homework helps your child build confidence, independence and strong habits for learning. With the right routine and support at home, homework time can be positive and stress-free.

8 EASY WAYS TO HELP

1 SET A CONSISTENT TIME



Choose a regular time that works for your family – after school, after dinner or before tea.

Routine helps build positive habits.

2 CREATE A QUIET, COMFORTABLE SPACE



A calm, tidy space with good lighting and minimal distractions helps your child focus.

3 ESTABLISH A ROUTINE



Start with a short break, then homework, then another break if needed.

A clear routine sets expectations.

4 OFFER SUPPORT, NOT ANSWERS



Encourage your child to try their best. Ask guiding questions and praise effort and progress.

Let them be independent learners.

5 BREAK TASKS INTO SMALL STEPS



Big tasks can feel overwhelming. Help your child break them down into smaller, manageable steps.

6 USE A PLANNER OR CHECKLIST



Help your child keep track of what needs to be done and when. Ticking things off gives a great sense of achievement!

7 LIMIT DISTRACTIONS



Turn off the TV, put phones away and keep notifications to a minimum.

8 CELEBRATE EFFORT



Praise hard work, resilience and improvement – not just the results. Positive encouragement builds confidence!

KEEP COMMUNICATION OPEN



Talk to your child's teachers if homework is taking too long or becoming a struggle. We are here to help.

Together,
we can help
every student
succeed.

REMEMBER

Homework is about building skills, developing independence and preparing for the future. Your support at home makes a huge difference!



ASB UPDATE

**HALEWOOD
ACADEMY**

Dear Parent/Carer,

As we approach the summer holidays, the Merseyside Antisocial Behaviour Partnership would like to share some important advice to help keep our communities safe, welcoming and enjoyable for everyone.

During the school break, children and young people naturally spend more time outdoors and socialising with friends. While this is important for wellbeing, it can sometimes lead to an increase in antisocial behaviour. By working together, we can help prevent issues before they arise.

Top tips for a positive summer:

- Know where your child is: encourage regular communication and agree boundaries around where they can go and what time they should be home
- Encourage positive activities: take advantage of local clubs, sports, youth groups and community events that provide safe, supervised activities
- Respect for others: remind young people to be considerate of neighbours and residents, particularly around noise, littering and the use of public spaces
- Online awareness: talk about what's going on online, as online disagreements can sometimes spill into real-world situations
- Be mindful of risk-taking behaviour: discourage activities such as trespassing, vandalism, misuse of bikes or scooters, or gathering in large unsupervised groups where behaviour can escalate

The summer is an opportunity for young people to enjoy their time off safely and responsibly. Your support as parents and carers plays a vital role in helping us reduce antisocial behaviour and maintain strong, respectful communities across Merseyside.

Yours faithfully,

Merseyside Antisocial Behaviour Partnership Chair,
Chief Superintendent Karl Baldwin

Jump Back Up July 2026



MONDAY

TUESDAY

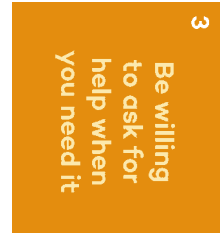
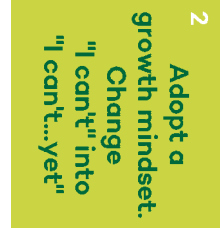
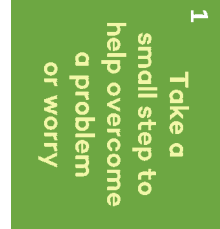
WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY



6 Pause, breathe and feel your feet firmly on the ground

7 Shift your mood by doing something you really enjoy

8 Avoid saying "must" or "should" to yourself today

9 Put a problem in perspective by seeing the bigger picture

10 Reach out to someone you trust and share your feelings with them

11 Look for something positive in a difficult situation

12 Write your worries down and save them for a specific 'worry time'

13 Challenge negative thoughts. Find an alternative interpretation

14 Get outside and move to help clear your head

15 Set yourself an achievable goal and take the first step

16 Find fun ways to distract yourself from unhelpful thoughts

17 Use one of your strengths to overcome a challenge today

18 Let go of the small stuff and focus on the things that matter

19 If you can't change it, change the way you think about it

20 When things go wrong, pause and be kind to yourself

21 Identify what helped you get through a tough time in your life

22 Find 3 things you feel hopeful about and write them down

23 Remember that all feelings and situations pass in time

24 Choose to see something good about what has gone wrong

25 Notice when you are feeling judgmental and be kind instead

26 Catch yourself over-reacting and take a deep breath

27 Write down 3 things you're grateful for (even if today was hard)

28 Think about what you can learn from a recent problem

29 Be a realistic optimist. Focus on what could go right

30 Reach out to a friend, family member or colleague for support

31 Remember we all struggle at times - it's part of being human

ACTION FOR HAPPINESS

Happier · Kinder · Together

