



6th July 2026

Dear Parents/Carers

Expectations for Learning Policy - September 2026 Onwards

As a school we know the vital importance in ensuring that classrooms are disruption free so that students have the best opportunity to learn and achieve the outcomes that they deserve. The vast majority of our lessons are free from disruption and in general the school is calm and purposeful.

To enhance this further and to ensure that there is a greater consistency, there will be some changes to the Behaviour for Learning Policy from September 2026 (please see our website for the draft version).

The first most notable change will be that the policy will be referred to as 'Expectations for Learning' (EfL). The policy will still include the basics of the current behaviour policy in terms of behaviour and safety but will also have a focus on expected behaviour for learning in the classroom.

For students the expectations that we currently have will not change, but the policy allows a greater structure to support students and teachers in managing disruption to learning if and when it does occur. Outlined below are the basic expectations for all students:

- Arrive at school and to lessons punctually and be prepared to learn.
- Bring appropriate equipment / items such as timetable, pen (black and blue), pencil, ruler, calculator, PE kit and any other necessary equipment in a suitable bag during the school day.
- Wear the school uniform correctly.
- Be polite, courteous and respectful to everyone in the school. They are also expected to comply with reasonable requests or instructions made by staff at the first time of asking. These expectations extend to their journey to and from the school.
- Have regard for their own safety and that of others.
- Leave promptly at the end of the day unless engaged in enrichment activities.
- Not to be on site any earlier than 30 minutes before the start of the school day, unless attending a breakfast club.

In the classroom students are expected to comply with the following:

- Arrive on time to your lesson.
- Enter the room quickly, quietly and calmly. Take your seat according to the seating plan.
- Put your school bag on the floor/ back of chair and put all your necessary equipment on the desk.
- Track the teacher, sit up straight in your chair for the duration of the lesson.
- Do not talk when the teacher is talking or disturb the learning.
- Actively engage in your learning.

Outlined in the table below is the explanation of steps a teacher will follow if students are not meeting expectations for learning in the classroom.

C1	First personal warning about expectations, student's name is recorded on the Expectations Board with a cross. This is also recorded if a student arrives after 4 minutes.
C2	Reminder about expectations - a cross is recorded against the student's name on the Expectations Board.
C3	Reminder about the sanction for continued non-compliance with expectations. A cross is recorded against the student's name on the Expectations Board. * The teacher will record a C3 on the school's MIS. * Should a student receive multiple C3 logs then further consequences in-line with this policy will be implemented.
C4 (Removal from Class – Mutual Support)	Student will be removed from the classroom to complete work in another room (mutual support) for the remainder of the period and then return to lessons afterwards. A 45 minute after school detention is issued. * If a student is absent from the academy resulting in a C4 detention being missed, it is to be repeated either the first day the student is back in the academy. * If a student is present and fails to attend C4 detention then they will be issued with a C5. * Students may also be issued a C4 detention for not meeting the basic expectations. * If a student receives two C4's in a day then an automatic C5 will be issued for the remainder of the day and the following day.
C5 (Internal Exclusion)	If the student fails mutual support (e.g. continues to disrupt after receiving a C4; refuses to go to, or disrupts, mutual support; then they are issued with a C5. The student is sent to Internal Exclusion for the remainder of the day and the following day. If a C5 day is missed due to absence, it must be completed on the student's first day back in the academy. * C5 also includes a C4 detention in-line with agreed timelines.
C6 (Suspension)	When interventions have failed to improve behaviour, a student will be issued with a C6 suspension. Parents will be contacted to collect their child from the premises immediately. A reintegration meeting will take place following a suspension.
	Note: Where a student fails to successfully complete a C5, leading to a (C6) suspension they will be required to complete the C5 upon return to the academy and prior to returning to class.

We are sure that this clarity and graduated approach will lead to greater consistency in terms of managing classroom expectations. We remain committed to an inclusive approach and in line with the SEND policy, a student's individual needs, and any reasonable adjustments will be considered, but this will not deter from a consequence for a student if that is what the teacher feels is appropriate.

Students will be talked through the policy before we finish for the Summer and again on return in September so they are clear of what is expected and the processes and consequences involved. If you would like to discuss any aspect of this letter, please contact admin@halewoodacademy.co.uk and we will contact you to discuss further.

Yours sincerely



Mr I Critchley
Executive Principal